

**Department of Gender Studies
University of the Punjab, Lahore
Course Outline**



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| Programme | BS Gender Studies | Course Code | GS 124 | Credit Hours | 3 |
| | Gender and Politics | | | | |
| Course Introduction | | | | | |
| <p>This course surveys central topics in the study of gender and politics, covering such issues as women’s participation in political parties and social movements, women as voters and candidates in political elections, feminism and the state, and gender and international politics. It will draw on examples from various world regions and time periods to analyze similarities and differences across cases around the globe.</p> | | | | | |
| Learning Outcomes | | | | | |
| <p>On the completion of the course, the students will:</p> <ul style="list-style-type: none"> • Able to look through the system of politics with gender lens in national and international context. • Able to understand the women’s role in politics and how it can increase efficiency of political system. | | | | | |
| Course Content | | | Assignments/Readings | | |
| Week 1 | <p>Unit-I 1.1 Introduction to Gender and Politics 1.2 Gendering the Study of Politics</p> | | <p>Hawkesworth, M. (2005). <i>Engendering Political Science</i>. Politics & Gender 1 (1): 141-156.</p> <p>Class Debate: Why gender is important in political discourse?</p> | | |
| Week 2 | <p>Unit-II 2.1 Women’s Movements and Political Parties 2.2 Women’s Suffrage Campaigns</p> | | <p>Beckwith, K. (2000). Beyond Compare? Women’s Movements in Comparative Perspective. <i>European Journal of Political Research</i>. 37 (4): 431-468.</p> <p>Young, L. (2000). Theorizing Feminist Strategy and Party Responsiveness. In <i>Feminists and Party Politics</i>. Vancouver: UBC Press, 11-26.</p> | | |

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| | | <p>Pateman, Carole. (1994). Three Questions About Womanhood Suffrage. In <i>Suffrage and Beyond: International Feminist Perspectives</i>, ed. Caroline Daley and Melanie Nolan. New York: New York University Press, 331-348.</p> |
| Week 3 | <p>Unit-III 3.1 Women and Political Parties 3.2 Gender and Party Politics 3.3 Party Quotas 3.4 Case Studies of Party Quotas 3.5 Women Wings in Pakistan</p> | <p>Lovenduski, J. (1993). The Dynamics of Gender and Party. In <i>Gender and Party Politics</i>, ed. Joni Lovenduski and Pippa Norris. Thousand Oaks: Sage, 1-15.</p> <p>Freeman, J. (2000). Building a Base: Women in Local Party Politics. In <i>A Room at a Time: How Women Entered Party Politics</i>. Lanham: Rowman and Littlefield, 149-178.</p> <p>Caul, M. (1999). Women's representation in parliament: The role of political parties. <i>Party politics</i>, 5(1), 79-98.</p> |
| Week 4 | <p>Unit-IV 4.1. Women, Gender, and Voting 4.2 Women as Elected Representatives 4.3 Women and Men as Candidates</p> | <p>Inglehart, R., & Norris, P. (2000). The developmental theory of the gender gap: Women's and men's voting behavior in global perspective. <i>International Political Science Review</i>, 21(4), 441-463.</p> <p>Yoon, M. Y. (2004). Explaining Women's Legislative Representation in Sub-Saharan Africa. <i>Legislative Studies Quarterly</i>, 29 (3), 447-466.</p> <p>Fox, R. L.,& J. L. L. 2004. Entering the Arena? Gender and the Decision to</p> |

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| | | <p>Run for Office. <i>American Journal of Political Science</i>, 48 (2), 264-280.</p> <p>Cheema, A., Khan, S., Liaqat, A., & Mohmand, S. K. (2023). Canvassing the gatekeepers: A field experiment to increase women voters' turnout in Pakistan. <i>American Political Science Review</i>, 117(1), 1-21.</p> |
| Week 5 | <p>4.5 Women as National Leaders</p> <p>4.6 Case Studies of National Leaders</p> | <p>Group Work: Each group will make documentary on one global woman national leader.</p> <p>Alexander, A. C., & Jalalzai, F. (2020). Symbolic empowerment and female heads of states and government: A global, multilevel analysis. <i>Politics, Groups, and Identities</i>, 8(1), 24-43.</p> <p>Goryunova, E., & Madsen, S. R. (2024). The current status of women leaders worldwide. In <i>Handbook of research on gender and leadership</i> (pp. 2-22). Edward Elgar Publishing.</p> |
| Week 6 | <p>Unit-V</p> <p>a. Women Representing Women in Political Office</p> <p>b. Gender Quotas and Female Candidates Worldwide</p> <p>c. The Impact of Electoral Gender Quota</p> | <p>Barnes, T. D., & Holman, M. R. (2020). Gender quotas, women's representation, and legislative diversity. <i>The Journal of Politics</i>, 82(4), 1271-1286.</p> <p>Wängnerud, L. (2009). Women in parliaments: Descriptive and substantive representation. <i>Annual</i></p> |

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| | | <p><i>Review of Political Science</i>, 12(1), 51-69.</p> <p>Dahlerup, D. (2005). Increasing women’s political representation: New trends in gender quotas. <i>Women in parliament: Beyond numbers</i>, 141.</p> <p>Franceschet, S., & Piscopo, J.M.(2009). Gender Quotas and Women’s Substantive Representation: Lessons from Argentina. <i>Politics & Gender</i>, 4 (3), 393-425.</p> |
| <p>Week 7</p> | <p>Unit-VI</p> <p>6.1 Women Quotas in Pakistan 6.2 Historical Analysis of women quotas in Pakistan at Provincial and National level</p> | <p>Mufti, M., & Jalalzai, F. (2021). The importance of gender quotas in patriarchal and clientelistic polities: the case of Pakistan. <i>Journal of Women, Politics & Policy</i>, 42(2), 107-123.</p> <p>Shabbir, T., & Ara, H. (2023). Role of Women in Politics of Pakistan. <i>Pakistan's Multidisciplinary Journal for Arts & Science</i>, 4(02), 53-63.</p> <p>Mushtaq, R., & Adnan, M. (2022). Insights of women political participation in Pakistan (2002-2013). <i>Pakistan Journal of International Affairs</i>, 5(2).</p> <p>Dutoya, V. (2013). From women’s quota to “women’s politics”: the</p> |

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| | | impact of gender quotas on political representations and practices in the Pakistani national parliament. <i>Femina Politica—Zeitschrift für feministische Politikwissenschaft</i> , 22(2), 7-8. |
| Week 8 | 6.4 Local Government Ordinance 6.5 Women Quotas at local level | Jabeen, N., & Iqbal, D. M. Z. (2020). Gender and local governance in Pakistan: Promoting participation through capacity building. <i>South Asian Studies</i> , 25(2). |
| Week 9 | 6.6 Impact of Women quotas in Politics 6.7 Historical Analysis of women quotas in Pakistan at Local Level | Each group will display documentary in class Miguel, L. F. (2008). Political representation and gender in Brazil: Quotas for women and their impact. <i>Bulletin of Latin American Research</i> , 27(2), 197-214. Reyes, S. L. (2002, September). Quotas in Pakistan: A case study. In <i>International IDEA Workshop “The Implementation of Quotas: Asian Experiences,” Jakarta, Indonesia, September</i> (Vol. 25). |
| Week 10 | Unit-VII 7.1 Gender and Public Policy-Making 7.2 Women Participation in Legislation | Hessami, Z., & da Fonseca, M. L. (2020). Female political representation and substantive effects on policies: A literature review. <i>European Journal of Political Economy</i> , 63, 101896. |
| Week 11 | 7.3 Women Parliamentary Caucuses 7.4 Women Participation in Legislative Committees | Iqbal, H., Waris, M., Alvi, A. S., Tariq, A., & Jabeen, H. (2021). Women's Participation in the Legislative Process of the Senate of Pakistan (2015-2018): A Historical |

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| | | <p>Analysis. <i>Humanities & Social Sciences Reviews</i>, 9(1), 151-160.</p> <p>Eke, B. O. (2022). <i>Women's Representation in Nigeria's National Assembly: An Assessment of their Contributions to Legislative Activities of the 8th and 9th Assemblies</i> (Doctoral dissertation, NILDS-Department of Studies).</p> <p>Khan, A., & Naqvi, S. (2020). Dilemmas of representation: Women in Pakistan's assemblies. <i>Asian Affairs</i>, 51(2), 286-306.</p> <p>Shalaby, M. M., & Elimam, L. (2020). Women in legislative committees in Arab parliaments. <i>Comparative Politics</i>, 53(1), 139-167.</p> <p>Adams, M., & Wylie, K. (2020). Transnational organizing, the boosting effect, and women's legislative caucuses in Africa. <i>Politics, Groups, and Identities</i>, 8(3), 615-626.</p> <p>Maryuni, M. (2023). Towards the Substantive Representation of Women: A Study of the Indonesian Women's Parliamentary Caucus. <i>Parliamentary Affairs</i>, 76(3), 532-552.</p> |
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| | | Coffé, H., Bolzendahl, C., & Schnellecke, K. (2019). Parties, issues, and power: women's partisan representation on German parliamentary committees. <i>European Journal of Politics and Gender</i> , 2(2), 257-281. |
| Week 12 | <p align="center">Unit-VIII</p> <p>8.1 Women and Protest Politics 8.2 Challenges and Opportunities for Women in Politics</p> | <p>Khan, A., Jawed, A., & Qidwai, K. (2021). Women and protest politics in Pakistan. <i>Gender & Development</i>, 29(2-3), 391-410.</p> <p>Hussain, M. (2022). Challenges and Opportunities for the Inclusion of Women in Politics in Pakistan.</p> <p>Khattak, M. K., & Arshad, F. (2023). The Case of Institutionalizing Women Political Participation in Pakistan's Legislature: Prospects and Challenges. <i>Pakistan Journal of Humanities and Social Sciences</i>, 11(4), 4819-4825.</p> <p>Rubab, M., Mustafa, D. G., & Nawaz, A. (2020). Conundrum of women political participation in Pakistan: Impediments and Opportunities. <i>Pakistan Social Sciences Review</i>, 4(2), 135-149.</p> |
| Week 13 | <p>Unit: IX</p> <p>9.1 Youth Participation in political activities 9.2 Youth Survey</p> | Saud, M. (2020). Youth participation in political activities: The art of |

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| | | <p>participation in Bhakkar, Punjab Pakistan. <i>Journal of Human Behavior in the Social Environment</i>, 30(6), 760-777.</p> <p>Saud, M., Ida, R., & Mashud, M. I. (2020). Democratic practices and youth in political participation: a doctoral study. <i>International Journal of Adolescence and Youth</i>, 25(1), 800-808.</p> <p>Conduct Online Survey on Youth Attitudes and Participation in Political Process in Pakistan</p> |
| <p>Week 14</p> | <p>Unit-X 10.1 Gendered Electoral Violence 10.2 Women and Political Violence 10.3 Harassment against female politicians</p> | <p>Schneider, P., & Carroll, D. (2020). Conceptualizing more inclusive elections: violence against women in elections and gendered electoral violence. In <i>Building Inclusive Elections</i> (pp. 60-77). Routledge.</p> <p>Holm, M. (2020). Violence against women in politics: Emerging perspectives, new challenges. <i>European journal of politics and gender</i>, 3(2), 295-297.</p> <p>Krook, M. L., & Sanín, J. R. (2020). The cost of doing politics? Analyzing violence and harassment against female politicians. <i>Perspectives on Politics</i>, 18(3), 740-755.</p> |

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| | | <p>Krook, M. L. (2022). Semiotic violence against women: Theorizing harms against female politicians. <i>Signs: Journal of Women in Culture and Society</i>, 47(2), 371-397.</p> |
| <p>Week 15</p> | <p>Unit-XI</p> <p>11.1 Prominent Women Political Leaders in Pakistan 11.2 Case Studies: Women Ministers, MPs</p> | <p>Jalalzai, F. (2004). Women political leaders: Past and present. <i>Women & Politics</i>, 26(3-4), 85-108.</p> <p>Jalalzai, F. (2009). Women National Leaders-No Less Prepared to Rule. In <i>APSA 2009 Toronto Meeting Paper</i>.</p> <p>Jalalzai, F. (2019). Women leaders in national politics. In <i>Oxford Research Encyclopedia of International Studies</i>.</p> |
| <p>Week 16</p> | <p>Unit-XII</p> <p>12.1 Female Politicians and the Media 12.2 Video: Miss Representation</p> | <p>Film: Miss Representation</p> <p>Lawrence, R. G. and Melody. R. (2010). <i>Hillary Clinton in Context</i>. In <i>Hillary Clinton's Race for the White House: Gender Politics and the Media on the Campaign Trail</i>. Boulder: Lynne Rienner, 73-108.</p> <p>Heldman, C., & Wade, L. (2011). Sexualizing Sarah Palin: The social and political context of the sexual objectification of female candidates. <i>Sex Roles</i>, 65, 156-164.</p> |

Textbooks and Reading Material

Suggested Readings

Books

Mama, A. (2017). Women in politics. In *Routledge handbook of African politics* (pp. 147-162). Routledge.

Krook, M. L. (2020). *Violence against women in politics* (pp. 57-64). Springer International Publishing.

Ford, L. (2018). *Women and politics: The pursuit of equality*. Routledge.

Dolan, J., Deckman, M. M., & Swers, M. L. (2021). *Women and politics: Paths to power and political influence*. Rowman & Littlefield.

Paxton, P., Hughes, M. M., & Barnes, T. D. (2020). *Women, politics, and power: A global perspective*. Rowman & Littlefield Publishers.

Articles

Jalalzai, F. (2008). Women Rule: Shattering the Executive Glass Ceiling. *Politics & Gender*, 4 (2), 205-231.

Carroll, S. J. (2009). Reflections on Gender and Hillary Clinton's Presidential Campaign: The Good, the Bad, and the Misogynic. *Politics & Gender*, 5 (1), 1-20.

Murray, R. (2010). Second Among Unequals? A Study of Whether France's 'Quota Women' Are Up to the Job. *Politics & Gender*, 6 (1), 93-118.

Franceschet, S., & Jennifer M. P. (2009). Gender Quotas and Women's Substantive Representation: Lessons from Argentina. *Politics & Gender*, 4 (3), 393-425.

Murray, R. (2010). Second Among Unequals? A Study of Whether France's 'Quota Women' Are Up to the Job. *Politics & Gender*, 6 (1), 93-118.

Krook, M. L. (2009). *Quotas for Women in Politics: Gender and Candidate Selection Reform Worldwide*. New York: Oxford University Press, 161-205..

Franceschet, S. (2010). *Continuity or Change? Gender Policy in the Bachelet Administration*. In *The Bachelet Government: Conflict and Consensus in Post-Pinochet Chile*, ed. Silvia Borzutzky and Gregory B. Weeks. Gainesville: University Press of Florida , 158-180.

Childs, S., & Mona L. K. (2009). Analyzing Women’s Substantive Representation: From Critical Mass to Critical Actors. *Government and Opposition*, 44 (2), 125-145.

Teaching Learning Strategies

- The lecture method will be employed to develop theoretical understanding of Gender and Politics.
- Discussion method will be used to discuss the gender quotas and women quotas in local context.
- Case study method will be used to discuss the histories & performance of national leaders in international and local context.
- Documentaries will be displayed to enhance the sensitization of students on Gender and Politics.

Assignments: Types and Number with Calendar

- Group Work: Each group will make documentary on one global woman national leader. (Week -5)
- Each group will display documentary in class (Week- 9).
- Each group will conduct online survey on Youth Attitudes and Participation in Political Process in Pakistan in Week 13.
- Each group will submit detailed report on “Online Youth Survey” in Week 16.

Assessment

| Sr. No. | Elements | Weightage | Details |
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| • | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |
| • | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |

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| • | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc. |
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